

Ivy Hall Academy
Teacher Recommendation Form for International Admission



Student Name _____

Give this recommendation form to your English language teacher to fill out on your behalf.

To be completed and submitted by teacher ** (please use blue/black ink)

When the form is completed, please scan and email to international@ivyhallacademy.org OR mail it directly to **Kris Crowther, Ivy Hall Academy, 4692 N 300 W, Provo, UT 84604.

English Proficiency

Please circle the appropriate number to rate the student's ability to communicate in English using the following guidelines. A native English teacher should complete this section. Any falsification of this measure is grounds for denial to admit or expulsion from school, if accepted.

Score

- 10 Absolute proficiency in English. Student is able to understand and converse in English, using abstract terms and complicated sentence structure.
- 9 Student possesses near fluency. Sentence structures are almost perfect. Can understand difficult questions and can respond using grammatically and idiomatically correct sentences. Will have no problem communicating when he/she arrives in the United States.
- 8 English responses come naturally, although they may be imperfect. Student has a good vocabulary and understands almost everything. Can respond intelligently, but needs practice.
- 7 Student can understand most things. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate on thoughts. Knows many words, but needs to think before responding.
- 6 Student understands Basic English. Vocabulary includes everyday common terms. Responds quickly, but it is evident that the student is translating. Gets lost when conversation strays from basics. Makes mistakes, but can carry on a conversation.
- 5 Student comprehends much more than he or she is able to communicate. Responds in some sentence forms, Although grammar and structure are not perfect.
- 4 It is evident the student understands Basic English sentences and is able to respond even if only in few words. Grammar and sentence construction is poor, but understandable. Student would improve rapidly with practice.
- 3 Student understands words, but not sentence thoughts. Speaking ability is limited to few words.
- 2 Student understands a few words but has little or no ability to communicate. Student may also refuse to use English.
- 1 Student cannot understand and speaks little English or no English.

Educational Behavior

Please use the following rating scale in completing each of the descriptors for this student. Consider the student with reference to the challenge of a

5 = Exhibits this trait to an exceptional degree

4 = Exhibits this trait consistently

3 = Exhibits this trait frequently

2 = Exhibits this trait occasionally

1 = Exhibits this trait rarely

0 = N/A

Trait	Rating	Score
Demonstrates higher order thinking skills	5 4 3 2 1 0	
Seeks intellectual challenges	5 4 3 2 1 0	
Is sensitive to deadlines	5 4 3 2 1 0	
Works well in group settings	5 4 3 2 1 0	
Works well independently	5 4 3 2 1 0	
Demonstrates initiative and intellectual curiosity	5 4 3 2 1 0	
Uses technology appropriately for learning	5 4 3 2 1 0	
Interacts respectfully with teachers	5 4 3 2 1 0	
	Total Score	

1. Do you have any reason to be concerned about this student's academic integrity?

_____ No _____ Yes (if yes, please explain on back)

2. I recommend this student

_____ with reservation _____ fairly strongly _____ strongly _____ enthusiastically

3. Additional comments. Use back if necessary.

Person completing form _____ School _____

Email _____

Course Title _____ Grade Level _____

Teacher Signature _____ Date _____