

APPLICATION FOR ADMISSION
International Student Only

Ivy Hall Academy
4692 N 300 W
Provo, UT 84604
801-356-1000
www.ivyhallacademy.org

Ivy Hall Academy does not discriminate on the basis of race, religion, gender, or national origin in admission, financial aid, or any other program administered by the School.

SECTION I: Student Information

First Name (please print)	Middle	Last	Name Preferred
<input type="checkbox"/> Male <input type="checkbox"/> Female			
Age	Date of Birth		
()	()	Family E-mail Address	
Home Phone	Other Phone		
Street Address			
City	State	Zip Code	Country

SECTION II: Student Academic Information

School Year Applying for 20__ to 20__ Semester you plan to begin (circle one) Fall Spring

Grade student will be entering: K 1 2 3 4 5 6 7 8 9

Will you be applying for I-20 visa status Yes No If no, please indicate visa status _____

Country of citizenship _____ Do you speak English? Yes No A little

Name of most recent school attended _____

Address of most recent school attended (including country) _____

SECTION III: Statement of English Proficiency

Please circle the appropriate number to rate the student's ability to communicate in English using the following guidelines. A native English teacher should complete this section. Any falsification of this measure is grounds for denial to admit or expulsion from school, if accepted.

- Score
- 10 Absolute proficiency in English. Student is able to understand and converse in English, using abstract terms and complicated sentence structure.
 - 9 Student possesses near fluency. Sentence structures are almost perfect. Can understand difficult questions and can respond using grammatically and idiomatically correct sentences. Will have no problem communicating when he/she arrives in the United States.
 - 8 English responses come naturally, although they may be imperfect. Student has a good vocabulary and understands almost everything. Can respond intelligently, but needs practice.
 - 7 Student can understand most things. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate on thoughts. Knows many words, but needs to think before responding.
 - 6 Student understands Basic English. Vocabulary includes everyday common terms. Responds quickly, but it is evident that the student is translating. Gets lost when conversation strays from basics. Makes mistakes, but can carry on a conversation.
 - 5 Student comprehends much more than he or she is able to communicate. Responds in some sentence forms, although grammar and structure are not perfect.
 - 4 It is evident the student understands Basic English sentences and is able to respond even if only in few words. Grammar and sentence construction is poor, but understandable. Student would improve rapidly with practice.
 - 3 Student understands words, but not sentence thoughts. Speaking ability is limited to few words.
 - 2 Student understands a few words but has little or no ability to communicate. Student may also refuse to use English.
 - 1 Student cannot understand and speaks little English or no English.

SECTION IV: Family Information

Please complete the following (check all that apply)

- Student lives with: Father Mother Other _____
- Stepmother Stepfather
- Father is deceased Parents are divorced or separated
- Mother is deceased *Father has custody (legal or physical)*
- Mother has custody (legal or physical)*
- Joint custody (legal or physical)*

Father's Information

Mother's Information

_____	Name in Full	_____
_____	Home Address	_____
_____		_____
City State Zip		City State Zip
() _____	Home Phone	() _____
_____	Occupation/Title	_____
_____	Employer's Name	_____
() _____	Work Phone	() _____
_____	E-mail	_____

SECTION V: Host Family Information

All international students must live with a host family while attending Ivy Hall Academy. No exceptions. All students, regardless of age, must be supervised and living in an approved host home. Ivy Hall Academy requires host families to meet certain criteria in order to host a student.

Does your student need assistance finding a suitable host family while attending school Yes No
If no, please complete the following information regarding the candidate's arrangements for a host family

Name in Full _____ Relationship to Student _____

_____ () _____

Home Address State Zip Home Phone

_____ () _____

Employer Work Phone

E-mail _____ Other contact _____

Has the host family been approved by the school? Yes No Don't know
Have you already signed an agreement with the host family? Yes No

SECTION VI: Parent Questionnaire

We are pleased that your child is applying for admission to Ivy Hall Academy. Parents provide invaluable insights about their child, and we appreciate your completion of this questionnaire so we can better serve your child. Please attach another sheet of paper if needed. This is considered part of the application and must be completed in its entirety.

- 1. Why are you sending your student to be educated in a foreign country?

- 2. What are your expectations of Ivy Hall Academy?

- 3. What will your student contribute to this community?

- 4. What are your child's academic strengths and weaknesses?

- 5. Describe your child's character and personality.

- 6. Are there any family circumstances that might affect your child's performance at school?

- 7. Is there anything else you would like us to know that would help your student's performance at school?

- 8a. Has your student ever been suspended or expelled by another school? Yes No
If yes, please explain (what school, reason, date of discipline).

- 8b. Has your student been involved in any illegal activities and subject to the court? Yes No
If yes, please explain.

9. Is the student supervised by the courts in a joint custody case? Yes No

10. Will another person other than host family be authorized to pick up the student? Yes No

Please list name and phone number

Parent/Guardian Signature _____

Date _____

SECTION VII: Student Agreement

It is your responsibility to read the Student Handbook. By signing below you agree to abide by the following statement:

“I understand it is my responsibility to make sure I come to school dressed appropriately for the day and show respect to my teachers, classmates, and for my school. I accept the responsibility of living by the Code of Conduct found in the Student Handbook. I will be honest in my work, with my teachers, and classmates. I agree to adhere to the standards and policies that have been outlined.”

Also, I certify that the facts contained in this application are true and complete to the best of my knowledge. I understand that any false statement, omission, or misrepresentation on this application is sufficient cause for denial of admission or expulsion if admitted, without refund of tuition or fees, no matter when discovered by the school.

Candidate’s Signature _____

Date _____

For Office Use Only:	Application Submitted _____	Evaluation _____	Interview _____
Reviewed by: Dir. of Admissions _____	Head of School _____	Decision: Accepted/Denied	
Acceptance letter sent: _____	Contract sent _____	Date Enrolled _____	Denial letter sent: _____
Application Fee pd. _____	Enrollment Fee pd _____		